DOCUMENT RESUME

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IDENTIFIERS	Michigan (Plainwell)

ABSTRACT

Presented are duplications of the responses given by Leisure Services of the State Technical Institute and Rehabilitation Center (Plainwell, Michigan) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: the population served (individuals in Michigan needing vocational rehabilitation); primary activities (swimming, crafts, art, exercise, games, and outdoor recreation and sports); primary facilities used (a recreation building, fields, a putting range, tennis courts, and a lake); staffing (a consultant, an administrator, six recreational leaders, and two aides); total budget ($6,300) and primary sources of support (contributions, fees and charges, and the Vocational Rehabilitation operating budget); and values and goals achieved through the program (activity skill acquisition, normalization, and leisure fulfillment). A copy of the completed survey form is also provided. (SBH)

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Model: Leisure Services

State Technical Institute and Rehabilitation Center

Alber Drive

Plainwell, Michigan

616-664-4461

Carol Ann Peterson, Ed.D., Consultant

Community Population Size: For anyone in the state needing vocational rehabilitation.

New Models for Community Based Recreation for Handicapped Children and Youth		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

EC092368

The University of Iowa
Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989

1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identificaion of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

CONSUMER MODELS

National Wheelchair
Basketball Association
University of Kentucky
Lexington, Kentucky
Stan Labanowich

Berkeley Outreach
Recreation Program
Berkeley, California
Susan Sygall and
Diane Schecter

CLIENT COMPETENCY MODEL

Avocational Counseling Project
Milwaukee Public Schools
Division of Recreation and Adult Education
Milwaukee, Wisconsin
Robert P. Overs

RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped
San Francisco, California
Janet Pomeroy

Recreation Services for the
Handicapped, Inc.
Memphis, Tennessee
Paul Regan

PARKS AND RECREATION MODELS

Maine-Niles Association of
Special Recreation
Skokie, Illinois
Barbara Sternfeld

ANCHOR
Town of Hempstead
Hempstead, New York
Douglas Baylis

Leisure Center
City of Portland
Portland, Maine
Karen Boulos and
Beth Barney

Recreation Programs for the
Handicapped
City of Miami
Miami, Florida
Max Forman

Program for Special
Populations
City of Wilmington
Wilmington, North Carolina
Ellen Lilyquist

Recreational Services for
the Handicapped
City of Baltimore
Baltimore, Maryland
Doris Samuels

Rehabilitation Unit
County of Los Angeles
Los Angeles, California
Rochelle Swanson

Special Services Programs
King County
Seattle, Washington
Christopher Eubanks

REHABILITATION MODELS

Coordinated Approach to
Community Recreation
Temple University
Philadelphia, Pennsylvania
Viki Annand

Leisure Services
State Technical Institute
and Rehabilitation Center
Plainwell, Michigan
Carol Peterson

VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse
New York Association for the Blind
White Plains, New York
Chester T. Williams

Socio-Recreative Programs
for the CP and/or Multiply
Handicapped
United Cerebral Palsy
Hartford, Connecticut
Craig Huber

II. Number of Handicapped Served

General Category: The model respondent indicated the scope of disabilities served and their numbers, when available.

Part A	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Aged with Impairments										
Blind and Visually Handicapped										23
Deaf and Hard of Hearing										27
Deaf-Blind										
Drug Problems										
Learning Disabilities										
Mentally Retarded - Trainable										
Mentally Retarded - Educable										
Physically Handicapped										136
Speech and Communication Impairments										
Social Offenders - Adult										78
Social Offenders - Youth										
Other Health Impairments-Psych.										74

III. Objectives/Goals The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

	← Level of Concern →			
← Program Outcome Handicapped Programs →	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	XX			
For Activity Skill Acquisition	XX			
For Career Education			XX	
For Physical Rehabilitation			XX	
For Equality of Opportunity		XX		
For Normalization	XX			
For Social Skill Acquisition		XX		
For Physical Fitness		XX		
For Independent Living		XX		
For Leisure Fulfillment	XX			
For Self-Expression		XX		
For Cultural Enrichment			XX	

IV. Philosophy The circled response indicates the agency's level of agreement with each of the following statements.

Statements	Agree 5	4	3	2	Disagree 1
1. Recreation programs for the handicapped should be considered basic to a total recreation program.	(5)	4	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	No answer 5	4	3	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	(5)	4	3	2	1
5. The handicapped citizenry of a community have the right to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	5	4	(3)	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	Not a factor 5	4	3	2	1
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	(5)	4	3	2	1
10. At this time, there are no specific federally funded programs for the provision of actual recreation services to the handicapped.	No answer 5	4	3	2	1

11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	4	(3)	2	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	5	4	3	2	(1)
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	4	3	2	(1)
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	4	(3)	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	(4)	3	2	1
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	5	4	No a municipal program 3	2	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	5	4	3	2	(1)
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	5	(4)	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

V. Consumerism The consumer involvement in decision making through this service is indicated below.

The program takes place at a voc. rehab. center, thus not being applicable for this survey. The students are all handicapped for the most part and thus serve on most of the committees or boards.

V. Funding Below is information on the budget for the current fiscal years, or the most recent year available. In some cases, figures are approximate.

A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is _____ $ 6,300

B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	$
Local school district funds	$
Other city agency/department funds	$
County source of funds	$
Special district funds	$
State grants	$
Federal grants	$
Contributions, donations Studen Council	$ 1,200
Concessions	$
Fees & Charges	$ 1,500
Other Voc. Rehab. Operating Budget	$ 3,600
Total	$ 6,300

C. Please provide information on the sources of Federal and State public funds. The information will provide insight into the means that are being developed throughout the nation to provide public support for leisure services for handicapped.

SOURCE OF FUNDS		AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal	Dept. of Education Voc. Rehab.			
State	S.T.I.R.C.			
County	-0-			
Local	-0-			

VII. Budget Information

Total yearly budget for this program/service _____

Percent of total budget earmarked for special populations program

100%

Classification of Budget Expenditures: An indication of expenditure by percentage and service.

A. Services-Personnel
   1. Salaries, full-time 21%
   2. Salaries, part-time
   3. Other compensations

B. Services-Contractual
   1. Communication
   2. Transportation .05%
   3. Printing, binding, and advertising
   4. Heat, light, power and water 7%
   5. Repairs (equipment/structures)
   6. Janitorial, cleaning, other services 2%

C. Commodities
   1. Supplies .05%
   2. Materials

D. Current Charges
   1. Rents 1%
   2. Insurance
   3. Refund, awards, indemnities Gen. State Policy

E. Current Obligations
   1. Pensions and retirements State Funded 10% of salaries
   2. Grants and subsidies
   3. Taxes

F. Properties
   1. Buildings and improvements
   2. Equipment 18%
   3. Land 50%

G. Debt Payments

100% TOTAL

VIII. Personnel This relates to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.
Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (½ time; ¼ time)

	← Actual Staffing Pattern Present →														← Recommended Staffing Pattern →												Handicapped Individuals Employed	
-Job Descriptions--	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Possessed: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Possessed: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended: Less than High School	High School	A.A.	B.A. or B.S.	M.A. or M.S.	Ed.D. or Ph.D.	Experience Level Recommended: 0-1 Year	1-3 Years	3-5 Years	5-8 Years	8-Over Years	Total Number Employed Full-Time	Total Number Employed Part-Time
Consultant		1						X					X		1						X					X		
Administrator		1					X					X		1						X				X				
Supervisor (TR Specialist)*																												
Leader (TR Worker)*		6				X				X				15					X			10	5					
Aide II (TR Technician)*		2		X									X															
Aide I (TR Assistant)																												
Volunteer																												

11

12

*Titles in parenthesis are nomeclature of National Therapeutic Recreation Society's Registration Levels.

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IX. Staff Development Training Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

Participants in Staff Development	Presently Conducted											Recommended										
	Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)		Orientation (Agency Policy/Philosophy, etc)	Administrative/ Management Skills	Program Activity Skills	Support Services	Special Equipment Needs	Safety/First-Aid Procedures	Physical Barriers	Attitudinal Barriers	Leadership Training	Other Topics (Fill In)	
Consultant		X		X					X				X		X					X		
Board Members																						
Administrator	X	X	X	X	X		X	X	X			X	X	X	X	X		X	X	X		
Supervisor																						
Leader			X			X			X					X		X	X			X		
Aide																						
Volunteer																						
Other_____																						

X. Interagency Coordination Identification of those agencies with which the model coordinates programs and services and the type of coordination utilizing the following code.

"1" - Formal written agreement
"2" - Informal agreement, frequent coordination
"3" - Information agreement, infrequent coordination
"4" - No coordination utilized

		Clients/Participants	Contracted Programs	Equipment	Facilities	Monetary/Fund Support	Personnel-Consultant	Personnel-Supervisor	Personnel-Leaders	Personnel-Volunteers	Public Information	Training	Transportation	Other:	Other:	Other:
Voluntary Health Agencies																
Arthritis																
Blind																
Cancer																
Cerebral Palsy																
Deaf																
Epilepsy																
Heart																
Mentally Ill																
Mentally Retarded																
Muscular Dystrophy																
Multiple Sclerosis																
Other:																
Other:																
General Social/Rehabilitation Services																
Goodwill Industries																
Red Cross																
United Fund																
Other:																
Other:																
Public Social/Rehabilitation Services																
Local Education Agencies																
State Education Agencies	2	1				1				2	1					
Mental Retardation-State Service																
Mental Illness - State Service																
Corrections - State Service																
Nursing Home/Convalescent																
Extended Care/Board and Care																
Aging-State Service																
Vocational Rehabilitation																
Crippled Children																
Other:																
Other:																
Medical/Rehabilitation																
Community Hospital																
Rehabilitation Center																
General Medical Facility																
Other:																
Other:																

XI. Public Information This information relates to the type and frequency of public information methods utilized by this program/service.

It is a program of the school.

← Methods Utilized →	Do You Utilize		← Frequency →						
	Yes	No	Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year	At selected intervals throughout the year.
Annual Report									
Brochures		X							
Bulletins (churches, volunteer agencies, etc.									
Calendars		X							
Handbills or Posters	X		Depends on activity						
Newsletters	X								
Newspaper Releases or Columns		X							
Radio Releases		X							
Televsion Releases or Programs		X							

XI. Handicapped Find Potential Participant Identification: Methods used to locate individuals eligible to participate in the special populations program/service.

We do not use any of the indicated methods of finding individuals because it is a school and the students are already there.

XII. Special Problems Areas The respondent reported their experience on these common areas of program obstacles.

We constructed a special building for the recreation program on the school property thus eliminating these problems.

XIV. Program The following six pages are related to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and the second dealing with the frequency with which each activity is offered.

	Currently Offer this Program/ Activity		Group served by Program/Activity						Frequency that Program/Activity is Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other _____	_____	_____
Aquatics															
- Life Saving															
- Swimming - Instructional	X					X	X		X						
- Swimming - Free	X					X	X		X						
- Water Sports		X													
- Water Safety		X													
- Other: _____															
- Other: _____															
Crafts															
- Floral Crafts		X													
- Leather Crafts	X					X	X		X						
- Mechanical Crafts		X													
- Metal Crafts	X					X	X		X						
- Paper Crafts	X					X	X		X						
- Wood Crafts		X													
- Handicrafts	X					X	X		X						
- Other: _____															
- Other: _____															
Cultural/Ethnic															
- Festival		X													
- Exhibits/Demonstrations		X													
- Other: _____		X													
- Other: _____		X													
Arts-Graphics															
- Art Appreciation		X													
- Art exhibit-shows		X													
- Drawing	X					X	X		X						
- Painting	X					X	X		X						
- Photography	X					X	X		X						
- Sculpture		X													

	Currently Offer this Program/Activity		Group served by program/activity							Frequency that Program/Activity if Offered							
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+		Daily	Weekly	Monthly	Yearly	Other_____			
Dance																	
- Ballet		X															
- Ethic		X															
- Folk		X															
- Modern		X															
- Record Dance		X															
- Social		X															
- Square		X															
- Other:_____																	
- Other:_____																	
Drama																	
- Children's Theater		X															
- Community Theater		X															
- Creative Character		X															
- Pageants		X															
- Readings - Poetry/Prose		X															
- Stage Craft		X															
- Puppetry		X															
- Radio/TV		X															
- Talent Shows	X					X	X					X					
- Other:_____																	
- Other:_____																	
Career Education/Guidance																	
- Community Based Recreation		X															
- Leisure Entertainment and Enterprises		X															
- Resource Based Recreation		X															
- Tourism and Hospitality		X															
- Career Guidance		X															
- Career Placement		X															
- Other:_____																	
- Other:_____																	
Collecting and Hobbies																	
- Collecting		X															
- Hobbies		X															
- Other:_____																	
- Other:_____																	

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other		
Educational Activities															
- Budget/Monetary Skills		X													
- Communication Skills		X													
- Cooking Skills		X													
- Grooming/Hygiene	X					X	X		X						
- Sex Education		X													
- Shopping Skills		X													
- Time Skills		X													
- Travel Skills	X					X	X		X						
- Other: _____															
- Other: _____															
Entertainment															
- Radio	X					X	X		X						
- TV	X					X	X		X						
- Theater		X													
- Sport in Event	X					X	X		X						
- Other: _____															
- Other: _____															
Fitness															
- Exercise Program	X					X	X		X						
- Weight Program	X					X	X		X						
- Jogging	X					X	X		X						
- Mobility Training		X													
- Gymnastics		X													
- Other: _____															
- Other: _____															
Games															
- Card Games	X					X	X		X						
- Board Games	X					X	X		X						
- Puzzles	X					X	X		X						
- Other: _____															
- Other: _____															
Leisure Education															
- Skills Classes	X					X	X		X						
- Leisure Education Classes		X													
- Survey Community Resources		X													
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other entering school by semester.		
Leisure Settlement (counseling, Guidance															
- Assessment	X					X	X					X			
- Placement	X					X	X						X		
- Follow-up	X					X	X						X		
- Other: _____															
- Other: _____															
Mental/Literary															
- Discussion Groups	X					X	X			X					
- Creative Writing		X													
- Reading		X													
- Correspondence		X													
- Other: _____															
- Other: _____															
Music															
- Choral Groups		X													
- Instrumental Groups		X													
- Music Appreciation	X					X	X						X		
- Festivals		X													
- Lessons		X													
- Singing		X													
- Talent Shows	X					X	X					X			
Outdoor Recreation															
- Boating	X					X	X			X					
- Camping	X					X	X			X					
- Fishing	X					X	X			X					
- Gardening		X													
- Horticulture	X					X	X			X					
- Hiking/Backpacking		X													
- Hunting		X													
- Mountain Climbing		X													
- Outdoor Education		X													
- Nature Studies	X					X	X			X					
- Other: _____															
- Other: _____															

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offeres						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other_____	_____	_____
Social/Organization															
- Church Groups		X													
- Clubs	X					X	X			X					
- Consumer Groups		X													
- Special Interest Groups	X					X	X			X					
- Fraternal Organization		X													
- Parties	X					X	X					X			
- Picnics	X					X	X					X			
- Political Groups		X													
- Volunteer Groups		X													
- Other_____															
- Other_____															
Special Events															
- Birthdays		X													
- Fairs		X													
- Holiday Ceremonies		X													
- Other_____															
- Other_____															
Sports, Individual-Competiter															
- Bowling	X					X	X		X						
- Golf	X					X	X		X						
- Horseshoes	X					X	X		X						
- Pocket Billiard	X					X	X		X						
- Table Tennis	X					X	X		X						
- Tennis	X					X	X		X						
- Track & Field		X													
- Wrestling		X													
Sports, Individual Non-Competitive															
- Archery	X					X	X		X						
- Bicycling	X					X	X			X					
- Horseback Riding	X					X	X			X					
- Ice Skating		X													
- Rifelry	X					X	X		X						
- Rollar Skating	X					X	X			X					
- Winter Sports	X					X	X			X					

	Currently Offer this Program/Activity		Group served by Program/Activity						Frequency that Program/Activity if Offered						
	Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)	Daily	Weekly	Monthly	Yearly	Other Seasonally		
Sports, Team - Competitive															
- Baseball		X													
- Basketball	X					X	X						X		
- Football	X					X	X						X		
- Field Hockey		X													
- Soccer		X													
- Softball	X					X	X						X		
- Volleyball	X					X	X						X		
- Other															
- Other															
Tourism and Travel															
- Outings		X													
- Hosteling		X													
- Out-of-state Travel		X													
- International Travel		X													
- Special Olympics		X													
- Other Wheelchair Olympics	X					X	X				X				
- Other															
Voluntary Service															
- Leisure Leader Activities		X													
- Community Activities		X													
- Teacher/Tudor		X													
- Conversing		X													
- Other															
- Other															

XV. Facilities The major facilities utilized by the special populations recreation program.

Primary facilities that you own, control or direct.

1. Recreation building including pool, two (2) arts and crafts rooms, bowling alley, archery/riflery range, gym, weight room, multipurpose room.
2. Fields
3. Putting range
4. Tennis courts
5. Lake

XVI. Assessment/Evaluation/Accountability These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. The project was evaluated by the project team with a group of experts called upon to actually evaluate the program itself. A systems accountability model was used in the actual development of the project.
2. The students participate in a leisure interview prior to actual program participation with a leisure services staff member. Following the interview the student is given a choice of classes based on needs and desires of client. The student is assessed prior to actual course involvement and at the end of the course.
3. Staff participate in biannual work and professional growth interviews. They also participate in a variety of inservice trainings.